



Read “Roads Go Ever Ever On,” p. 144. As you grow older, you will find that “home” has a special meaning, no matter how far you travel. Have you read any books by Tolkien? Look in your library for books by him.

Answer the questions in *Reading 5 for Young Catholics – Comprehension*, Chapters 24, 25, and 26.

Day 5

Book report: Edit your book report, and write the second draft. Review the book report guidelines.

WEEK NINE

Day 1

Read “Blue Ribbon at the Fair,” pp. 145 to 156.

Answer the questions on p. 157. (Would you have acted in the same way had you been in the same situation as Teresa?)

Parent: You may record the grade from this assignment in Section A of the First Quarter Report Form.

Day 2

Read aloud the poem “Cornstalks,” p. 158.

Questions for Discussion

1. What is meant by “the plumes unfurled?”
2. Notice the phrase “they hold them high.” Write down all the phrases which show that the poet was pretending the cornstalks were people.
3. Look up the word “metaphor” in the dictionary. How was the poet using cornstalks as a metaphor?
4. What is the mood of the poem? Happy and cheerful, or solemn and dignified?

Read “Wheat Mills and Wheat Fields,” pp. 159 to 161. Do the outline on p. 162. Look up words you do not know, such as *reaper*, *threshes*, *combine*. Read about Cyrus McCormick in the encyclopedia. You may find a short biography about him in the children’s section of the library.

Read “Snow in the City,” p. 163.

Questions for Discussion

1. Who has final control of our weather?
2. Why does the famous poet Rachel Field appreciate the beauty of God’s creation, snow?
3. Look up the words scudding and glaring.
4. Does the poem make you feel excited or calm and quiet, like the snow?
5. What is meant by “star-shaped feathers”?

Day 3

Read the story “They Worked and They Sang and They Prayed,” pp. 164 to 173.

Take the First Quarter Comprehension Test. Send it to Seton for grading at the end of this quarter.



Day 4

Read and answer the questions in *Reading 5 for Young Catholics – Comprehension* Chapters 27, 28, and 29.

Read aloud the poem “Daily Bread,” p. 175. Think about the daily bread which sustains our bodies, and the Daily Bread which sustains our souls. Notice how many people work together to bring bread to people so they can eat and survive. We are loving and helping each other as we unite in our Catholic community with the Daily Bread of Jesus Himself.

Read, study the selection from Matthew, “The House by the River,” p. 177.

Questions for Discussion

1. Which kind of person chooses the best way of doing things?
2. What is the meaning of “utterly”?
3. Do these words of Jesus contain a strong command for all people, or do they just tell a story about Heaven?
4. Ask yourself: How do I act upon Christ’s commands? What do I do? Do I obey His Commandments?

Day 5

Book report: Review the book report guidelines. Write the final draft. If possible, please type your report. If not, please use blue or black ink.

Parent-Teacher: Please send the following items to Seton for grading along with the First Quarter Report Form. You may send it over the Internet to www.setonhome.org; click on My Seton. You will need to scan the assignments into the computer.

1. First Quarter Comprehension Test: “They Worked and They Sang and They Prayed”
2. First Quarter Book Report on *If all the Swords in England* or *Heidi*.

SECOND QUARTER

BOOK REPORT REQUIREMENT FOR SECOND QUARTER: RED HUGH, PRINCE OF DONEGAL

Parent-Teacher: The required book for this quarter’s book report is *Red Hugh Prince of Donegal* or *Madeleine Takes Command*. Before beginning, be sure to have your student reread “How to Write a Book Report 5th Grade” supplement at the back of the Reading Lesson Plans, as well as the specific guidelines included in this quarter’s lessons. While you and your student are free to make your own reading and book report schedule over the course of the quarter, we will give you periodic reminders within the Lesson Plans.

Red Hugh, Prince of Donegal by Robert Reilly is a true adventure story of the Irish hero Red Hugh O’Donnell when he was a young man.

Red Hugh was captured by the English when he was only fifteen, and was imprisoned for several years. This true story of these years gives us a picture of a young man who was to become a national leader and hero.

Before you start reading the book, look on our website at www.setonhome.org.